

**CUBS Code - BEHAVIOUR
EXPECTATIONS at BES:
*Caring, Understanding,
Belonging, Safety***

Lunch in Classrooms:

<u><i>Looks Like</i></u>	<u><i>Sounds Like</i></u>	<u><i>Feels Like</i></u>
<ul style="list-style-type: none"> - Hands and feet to self and on your own food only - Stay seated in same place for all of lunch - Focus on your own business (sitting down quietly and eating your own lunch) - Leave books and personal items in your desk/bins (eg. toys) - Be aware of people with allergies (no peanuts, no sharing) - Keep your mouth closed when eating, talk when not eating - Food stays in containers/wrappers, no throwing food etc. - Use indoor voices, save shouting for outside 	<ul style="list-style-type: none"> - Everyone talking quietly and using proper inside voice - Students using polite, kind, respectful words and tone - Sounds like a restaurant - If another student is yelling and screaming, do not yell and scream too. Instead, teach them to be respectful of other people's ears. - A happy place with children talking nicely to each other 	<ul style="list-style-type: none"> - Comfortable and calm - A safe and relaxing place - A nice place to be where everyone can relax and be together

- | | | |
|--|--|--|
| <ul style="list-style-type: none">- Stay seated until you are done, pack all garbage and belongings- When complete, leave clean desk and surrounding floor- Be ready for learning at 12:55 when the bell rings | | |
|--|--|--|

**CUBS Code - BEHAVIOUR
EXPECTATIONS at BES:
*Caring, Understanding,
Belonging, Safety***

Hallway:

<u><i>Looks Like</i></u>	<u><i>Sounds Like</i></u>	<u><i>Feels Like</i></u>
<ul style="list-style-type: none"> - Walking quietly, calmly and on the right hand side of hall and stairs - Be in a single file line on the right side of the hall or stairs and do not crowd around - Keep a safe distance from each other near lockers - Using the railings for holding on and not sliding down - Walking down every stair and not jumping down them - All lights stay on and no touching switches - When in a line, remain in the same spot - Go straight outside at recess and lunch and 	<ul style="list-style-type: none"> - Quiet during recess and lunch and silent during class time - Quiet and silent to respect other classes and their learning - Quiet so you do not distract other classes - Calm and safe, no loud voices/noises - Someone says 'excuse me' if they are in the way 	<ul style="list-style-type: none"> - Safe and calm - Students are able to relax and not feel overwhelmed

do not hang around - People are only going into their own locker		
--	--	--

**CUBS Code - BEHAVIOUR
EXPECTATIONS at BES:
*Caring, Understanding,
Belonging, Safety***

Outside (recess, lunch, before/after school):

<u><i>Looks Like</i></u>	<u><i>Sounds Like</i></u>	<u><i>Feels Like</i></u>
<ul style="list-style-type: none"> - Playing safely, respectfully and responsibly - Students are thinking about how the game or how they are playing is safe, respectful and responsible - Refraining from violent games and play fighting (this includes no: Red Rover, grabbing necks, unsafe physical play) - Remain in supervised area (within fenced field and always in sight of a supervisor) - Rocks, leaves, sticks, snow etc. remains on ground 	<ul style="list-style-type: none"> - Having fun (happy sounds) - Lots of laughter - Happy and cheerful - Students are saying kind words to each other - Students asking others to play and join in the game 	<ul style="list-style-type: none"> - Safe, relaxed and comfortable - Happy and liked by others - Feel good about yourself, feel like you can meet new people and make friends

- | | | |
|--|--|--|
| <ul style="list-style-type: none">- Be respectful, kind and inclusive with everyone around you- Being respectful to yourself, others and property- Sharing equipment and spaces- Students are playing tag on the grass field and not on the big toy or blacktop- Students are playing by the rules of a game and being respectful when there is a conflict- On the slide there is one person at a time, sliding down feet first on bottom, and not stopping | | |
|--|--|--|

Outside (recess, lunch, before/after school):

<u>Looks Like</u>	<u>Sounds Like</u>	<u>Feels Like</u>
<ul style="list-style-type: none"> - Ball games are played in a safe area where bystanders will be safe - Swings are being used for their purpose and not for playing or twisting or playing body smashing games - Students go directly out to the back yard and don't play or hang around in the side yards or front yards - People throw their litter in garbage or pick up litter they notice and put it in the bin where it belongs - Equipment is being returned inside the school after recess - Students reporting safety issues or conflict to supervisors on the field. This also includes using the washroom at the K doors - Students stop all activity and games when the bell rings and line up immediately - Students lined up at their appropriate door to come back in and standing quietly in liner on the boot racks, stamp off snow, shake off leaves or grass, w - Students enter calmly in small groups, put outdoor footwear directly to their classroom and be ready to learn - Students who are late and/or find a locked door may come around to the front office 		

door and sign-in		
------------------	--	--